



SC Annual School
Report Card
Summary

Buist Academy
CHARLESTON
Grades: K-8
Enrollment: 460
Principal: Shawntay White
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

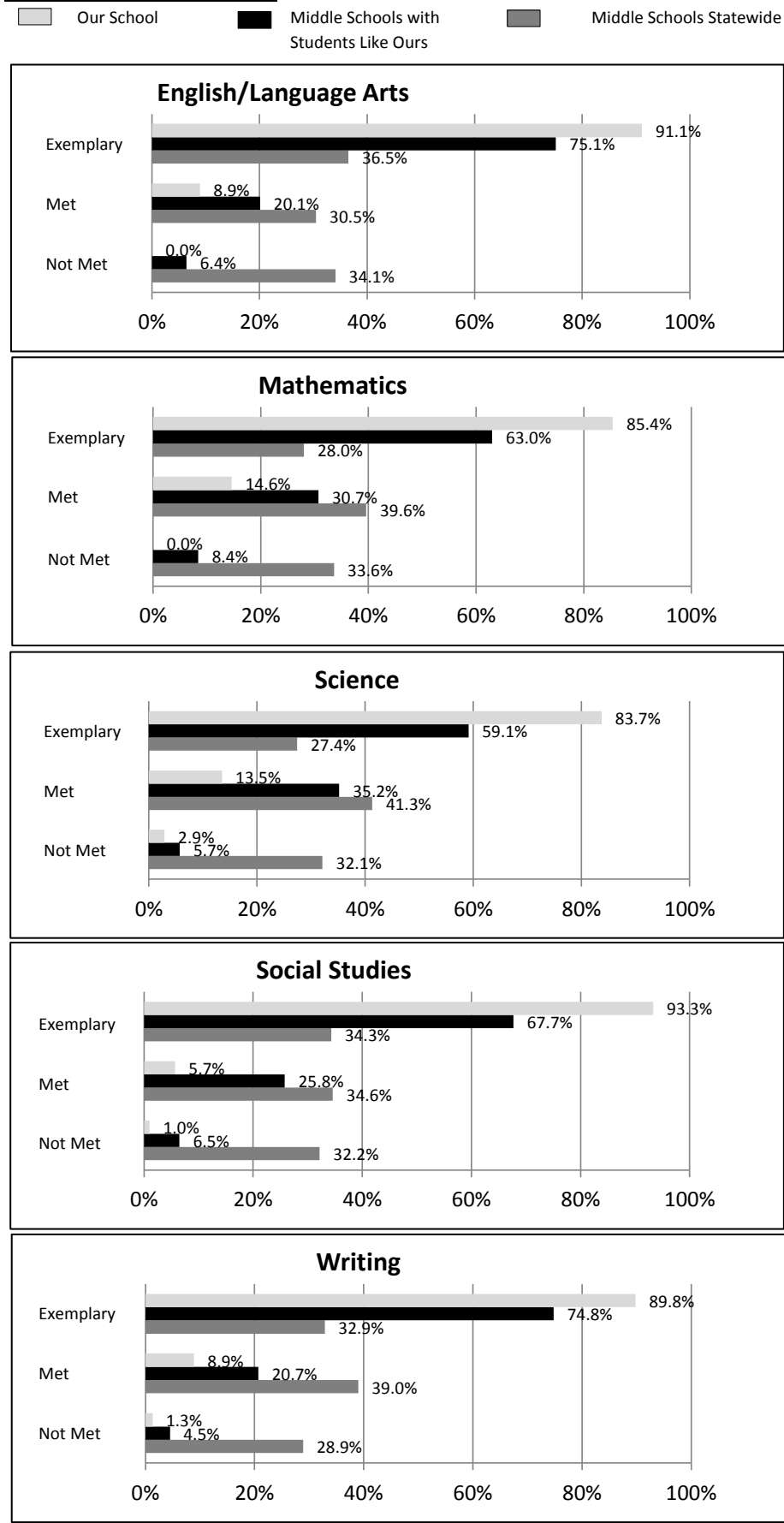
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	A	N/A	
2013	Excellent	Excellent	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	GOLD	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

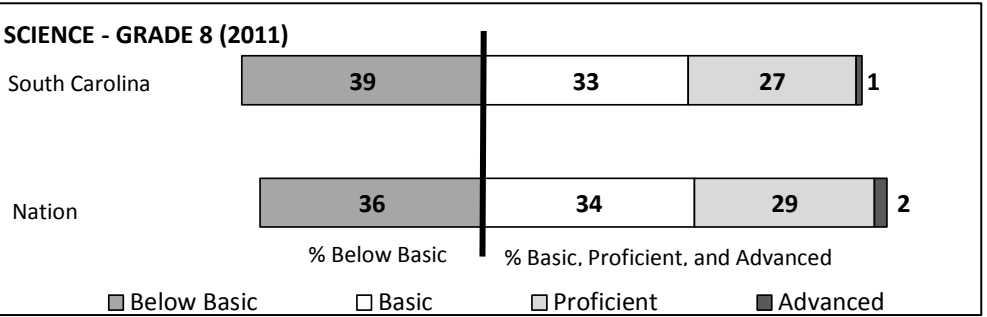
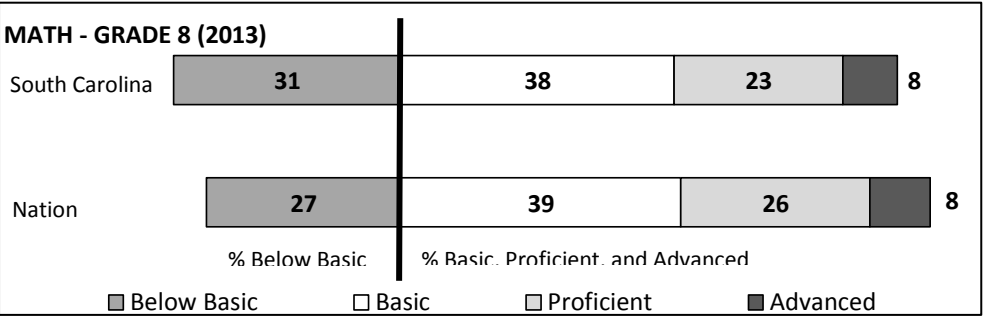
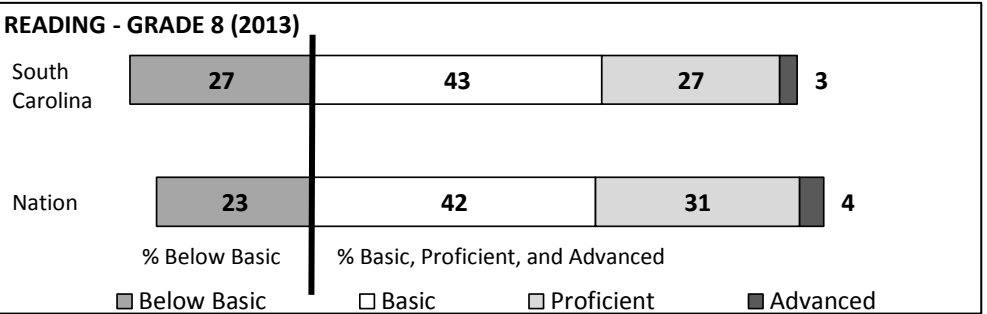
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	100.0%
English 1	N/A	100.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	100.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Buist Academy
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 460)				
Students Enrolled in high school credit courses (grades 7 & 8)	48.6%	Up from 47.1%	46.9%	26.0%
Retention rate	0.0%	No change	0.2%	0.6%
Attendance rate	97.7%	Up from 97.1%	97.7%	96.2%
Served by gifted and talented program	51.3%	Up from 51.1%	44.4%	19.4%
With disabilities	0.0%	Down from 0.3%	6.6%	12.8%
Older than usual for grade	0.0%	No change	0.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	64.5%	Down from 73.3%	67.1%	61.3%
Continuing contract teachers	87.1%	Down from 96.7%	71.9%	75.9%
Teachers returning from previous year	89.1%	Up from 87.2%	88.9%	85.4%
Teacher attendance rate	94.6%	Up from 93.7%	95.9%	95.2%
Average teacher salary*	\$48,799	Down 1.1%	\$47,619	\$47,081
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	15.1%	5.8%
Professional development days/teacher	8.1 days	Up from 8.0 days	8.6 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	5.5	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 22.2 to 1	23.3 to 1	21.5 to 1
Prime instructional time	91.6%	Up from 90.0%	91.6%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No change	No	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	99.0%
Character development program	Excellent	No change	Excellent	Good
Dollars spent per pupil**	\$9,699	Up 12.7%	\$7,879	\$7,616
Percent of expenditures for instruction**	61.8%	Up from 61.0%	62.7%	62.0%
Percent of expenditures for teacher salaries**	61.3%	Up from 61.0%	62.1%	61.3%
ESEA composite index score	100.0	No change	100.0	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	47	47
Percent satisfied with learning environment	96.7%	89.3%	93.6%
Percent satisfied with social and physical environment	93.6%	93.5%	95.6%
Percent satisfied with school-home relations	100.0%	97.9%	85.1%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Buist Academy for Advanced Studies is a kindergarten through eighth grade academic magnet International Baccalaureate World School. The mission of Buist Academy is to educate students in a challenging environment that emphasizes academic excellence and promotes respect for individual differences. Students acquire knowledge, skills and attributes necessary to take action in their local and global community.

Last year, Buist Academy returned to downtown Charleston moving into a newly constructed state-of-the-art-facility. This move contributed to the school’s unofficial theme of “There’s No Place Like Home.” The move and transition into a new building presented faculty and staff with many challenges. However, the community feel and positive support systems established throughout the school enabled a smooth transition for students and new families.

The International Baccalaureate Programme continues to have a positive impact on all stakeholders. The faculty includes three IB trainers who are called upon to conduct workshops and evaluate other IB schools. Teachers of the Primary Years Programme revised and created new units of inquiry. All parents from kindergarten through fifth grade were invited to their children’s summative assessment projects throughout the year. Middle school teachers explored and made revisions to unit planners, based upon the new IB Middle Years Programme, the next chapter.

In February, Buist built upon the successful family literacy night held the previous year to create a family curriculum night. Buist became a personal learning school by providing all students with iPads. The faculty, staff and administration used data to develop strategic plans for continued growth and improvement. Buist received an Excellent Absolute rating on the 2013 state report card for elementary and middle grades. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2016. Buist received overall weighted points of 100 in both elementary and middle grades and a grade conversion of an A for the 2013 - ESEA / Federal Accountability system. Buist Academy for Advanced Studies placed 44 in The Best Schools.org top 50 middle schools in the country.

Parent support and involvement remained high during the year, with hundreds of volunteer hours being given to activities inside and outside classrooms. Parents had reading circles across the campus. Third grade parents dove into the mud pit at Barrier Island. Parent mentors met with 5th grade Exhibition groups weekly. The Parent Guild had a successful Fall Festival for the children. The Foundation-Parent Guild held a successful auction in April at Memminger Auditorium. The proceeds help to support Buist Academy and sustain the IB Program.

Buist Academy is an amazing child-centered environment. With the support of faculty, staff, parents and the community we will continue to excel academically. We will also continue to provide students with multiple opportunities for growth and success.

Shawntay White, Principal
Paige Thorn, SIC Chair